



15th European Public Health Conference 2022

Strengthening health systems: improving population health and being prepared for the unexpected

hub27, Berlin, Germany, 9-12 November 2022



Preconference Workshop













Evaluating implementation of public policy for the promotion of physical activity and healthy nutrition: Why, how and what should this involve.







Workshop Aims:

- Explore recent rapid developments in physical activity national and local policy development, and learn from the successes and challenges of the globally relevant food policy examples;
- Explore the tensions that exist in developing and implementing physical activity/Food policy.
- Review indicators and methods for monitoring implementation of policy and discuss the challenges in obtaining the data needed for outcome evaluation.
- Participants will discuss opportunities to influence local food and physical activity policy to follow best practice in developing a healthy, sustainable, and resilient system which underpins national and international policies.



Workshop Programme

- 09:05 a.m. Welcome/overview of agenda introduction (Prof. Marleen Bekker, The Netherlands)
- 09:10 a.m. Icebreaker (Prof. Catherine Woods, Ireland/ Dr. Sarah Forberger, Germany)
- 09.20 a.m. Aims and Achievements of the European Policy Evaluation Network (Prof. Wolfgang Ahrens, Germany; see www.jpi-pen.eu)
- 09:30 a.m. Policies Influencing Food Environments in EU Member States –
 Assessment by the Food Environment Policy Index (EPI) (Dr. Janas Harrington, Ireland)
- 09.50 a.m. Benchmarking of Policies and Infrastructure Support for Creating
 Physically Active Environments Development and Implementation of a Novel

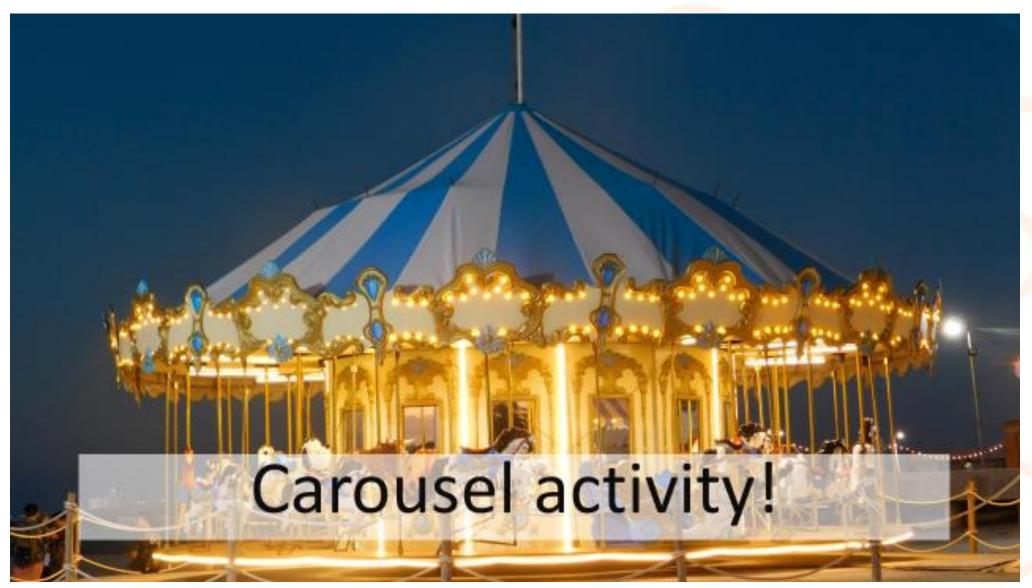
 Physical Activity EPI (Prof. Catherine Woods, Ireland / Dr. Sarah Forberger, Germany)
- 10:10 a.m. Interactive Session: Discussing Barriers and Facilitators to Conducting Both Food and Physical Activity EPIs
- 10:40 a.m. Coffee Break (15 Min)



Programme continued...

- 11:00 a.m. Feedback from interactive session: Groups will report back on each topic.
- 11.15 a.m. Better Data to Assess Policy Impact Obtaining Harmonized Indicators of Diet- and Physical Activity-Behaviours and their Determinants by Pan-European Surveillance (Dr. Antje Hebestreit, Germany / Prof. Wolfgang Ahrens, Germany)
- 12:00 p.m.— Plenary Discussion and Conclusion (Facilitated by Prof. Marleen Bekker; next steps and future directions)
- 12:30 p.m. Network Lunch (60 Min)













Physical Activity Environment Policy Index (PA-EPI) Development

The PA-EPI: a tool for evaluation and benchmarking of the implementation of public policies to create a healthy physical activity environment

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Berlin, Germany. November 2022















Rationale

- WHO GAPPA 2018-2030 target of a 15% relative reduction in the prevalence of populations physical inactivity by 2030, and linked the promotion of physical activity (PA) to achievement of the UN's SDGs¹.
- A multifaceted response, including **government action**, is essential to achieve this target.
- Documented **good progress at a country level** regarding the introduction of national policies for PA².
- Minimal progress on addressing population levels of physical inactivity².
- In part, due to a lack of 'upstream' policy progress in effective domains.
- In part, due to a lack of effective infrastructure support for policy implementation.
- We are unlikely to reach the WHO target, if the 'system' or 'environment' remains unchanged despite our best 'downstream' or programmatic efforts.

Effective Policy Intervention is Essential





 The PA-EPI is a tool for evaluation and benchmarking of the implementation of public policies to promote PA and create a healthy PA environment.

- The PA-EPI can help policymakers determine:
 - 1. Where their county is now in relation to the implementation of PA policies.
 - 2. What is possible to change.
 - 3. Provides pathways on how to reach goals to address critical implementation gaps.
 - 4. Provides a mechanism for documenting progress.



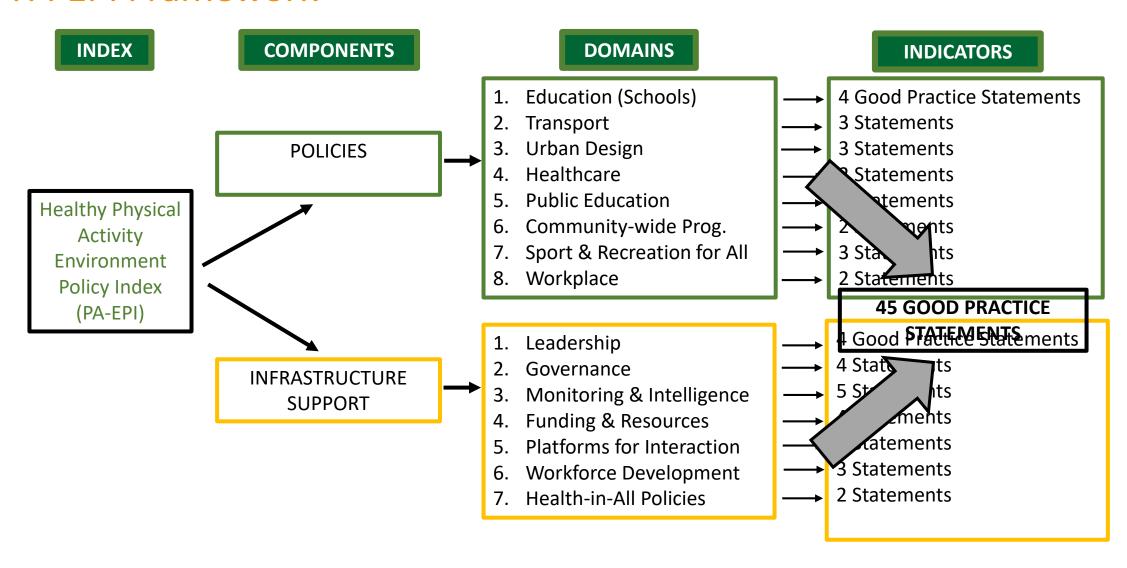
Methodology: Development of the PA-EPI

https://youtu.be/A YUx74IHfc





PA-EPI Framework





PA-EPI: Education Domain (Example)

E02 E01 E03 E04 Physical education School-related physical Shared use agreements to Safe active travel utilise school spaces activity



PA-EPI: Education Domain (Example)

E01

Evidence-informed, quality mandatory physical education that promotes and supports the ideals of equity, diversity and inclusion and adheres to defined standards is part of the curricula in all schools.

E02 School-related physical activity E03 Shared use agreements to utilise school spaces E04 Safe active travel



PA-EPI: Indicator E04

E01

Evidence-informed, quality mandatory physical education that promotes and supports the ideals of equity, diversity and inclusion and adheres to defined standards is part of the curricula in all schools.

E02

National and/or subnational initiatives are in place to promote and support school-related physical activity both at school and in other settings. These initiatives should employ an inter-sectoral approach and collaborative multi-agency partnerships (e.g., links with out-of-school sports clubs, active breaks/recess, walking clubs).

E03

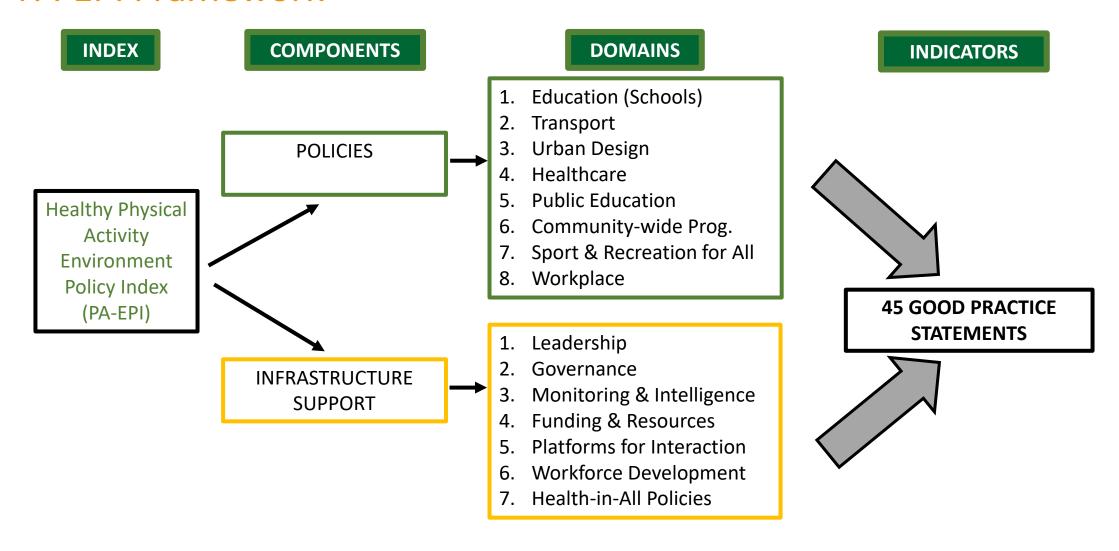
There are shared use agreements that utilise school spaces. Community access is supported by initiatives to promote and support opportunities for physical activity for all persons outside of normal school hours.

E04

National and/or sub-national policies are in place to promote and support safe active travel to and from school.



PA-EPI Framework





PA-EPI Implementation: A multi-step process

Process driven by existing or formed 'national coalition' of informed public health non-government organisations and researchers

1. Analyse Context 2. Collect relevant information 3. Evidenceground the policies & actions Validate
evidence
with
government
officials

Rate the government policies & actions using the PA-EPI

6.
Weight, sum
& calculate
PA-EPI
scores

7. Qualify, comment & recommend Translate
results for
government
&
stakeholders







Overlap with indicators used in existing monitoring tools and systems:

- MOVING database (CO-CREATE)
- HEPA Monitoring Framework survey (EU/WHO)
- NCD Country Capacity Survey (WHO)
- HEPA PAT (WHO)
- GAPPA Monitoring Framework (WHO)

39 out of 45 PA-EPI Good Practice Statements (87%)

Policy domains

| Education (Schools) | E01* | E02 | E03 | E04 |
|---------------------|------|------|------|-----|
| Transport | T01* | T02 | T03 | |
| Urban design | UD01 | UD02 | UD03 | |
| Healthcare | H01 | H03 | | |
| Mass media | MM01 | MM02 | | |
| Community | C02 | C03 | | |
| Sport | SP01 | SP02 | SP03 | |
| Workplace | W01 | W02 | | |

Infrastructure domains

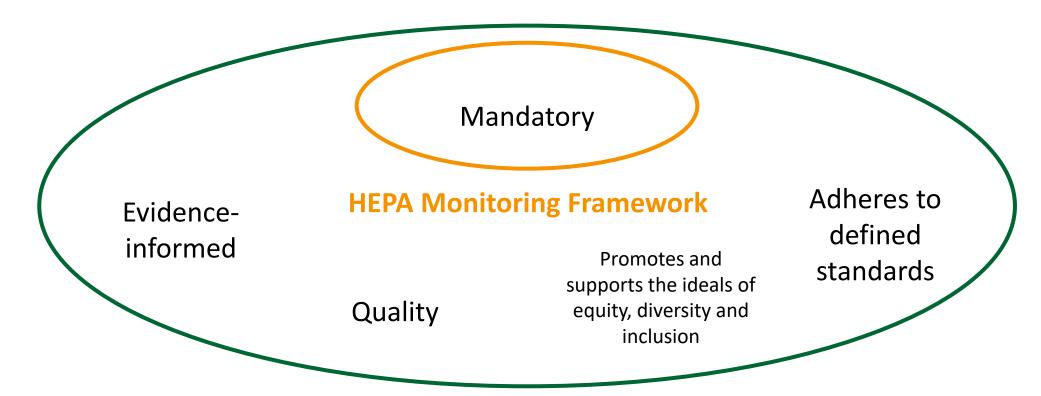
| Leadership | L01 | L02 | L03 | L04* | |
|-----------------------------|--------|--------|------|------|------|
| Governance | G01 | G02 | G03 | G04 | |
| Monitoring and intelligence | MI01 | MI02 | MI03 | MI04 | MI05 |
| Funding and resources | FR01 | FR02 | FR03 | FR04 | |
| Platforms for interaction | PI01 | PI03 | | | |
| Workforce development | WD01 | WD02 | WD03 | | |
| Health in all policies | HIAP01 | HIAP02 | | | |

^{*} SIMPLE modules developed

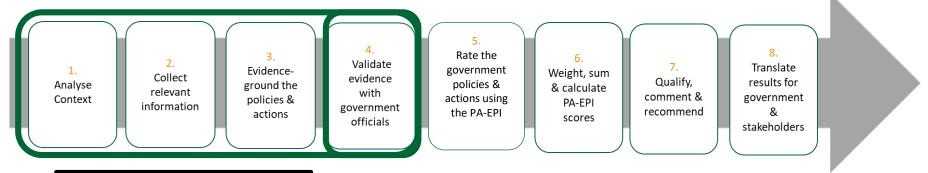


PA-EPI & Policy Monitoring Tools: Example

PA-EPI Good Practice Statement E01: Physical education in school curricula









The following video gives an overview of the purpose of this consultation and the methodology used in the development of the PA-EPI.





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Validate
evidence
with
government
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Rate the government policies & actions using the PA-EPI

Weight, sum
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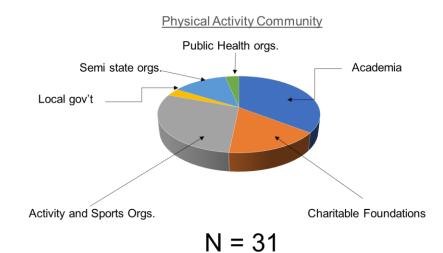
Qualify, comment & recommend

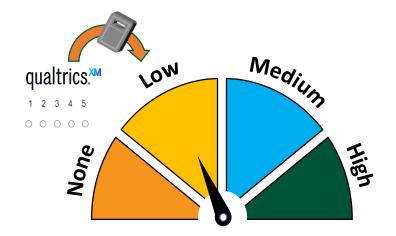
Translate results for government & stakeholders



Physical Activity Community "A Mobilization of Bias"

National Coalition





<u>Response rate</u>: 81% (n=25/31)

Fully completed survey: 64% (n=16/25)
Partially completed survey: 24% (n=6/25)
Decline to participate 12% (n=3/25)



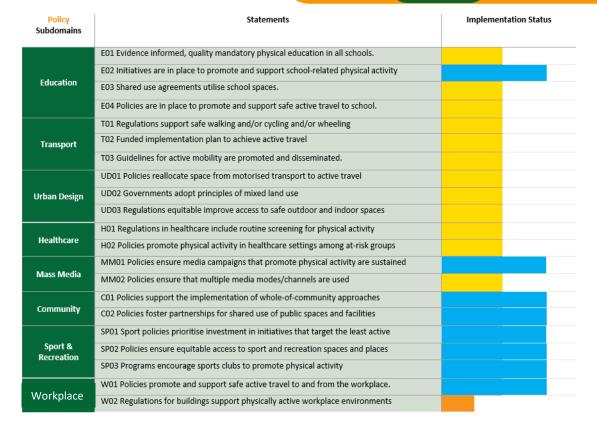
Analyse Context 2. Collect relevant information 3. Evidenceground the policies & actions Validate
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Rate the government policies & actions using the PA-EPI

Weight, sum & calculate PA-EPI scores 7. Qualify, comment & recommend

Translate results for government & stakeholders

Policy Component (Example of Ireland)



None / Very Little

Low

Medium

High



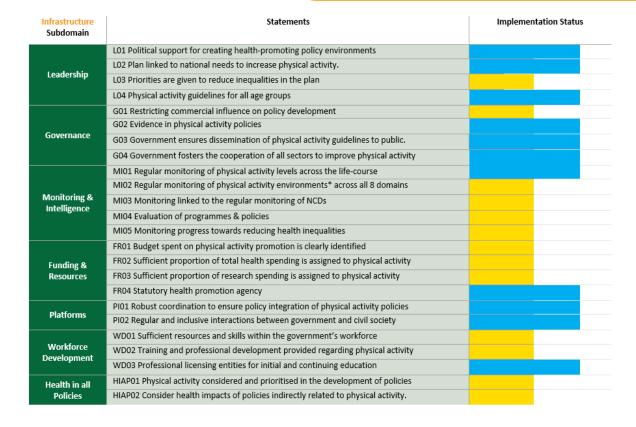
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Rate the government policies & actions using the PA-EPI

Weight, sum
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scores

7. Qualify, comment & recommend Translate results for government & stakeholders

Infrastructure
Support
Component
(Example of Ireland)



None / Very Little

Low

Medium

High



PA-EPI Workshop

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Rate the government policies & actions using the PA-EPI

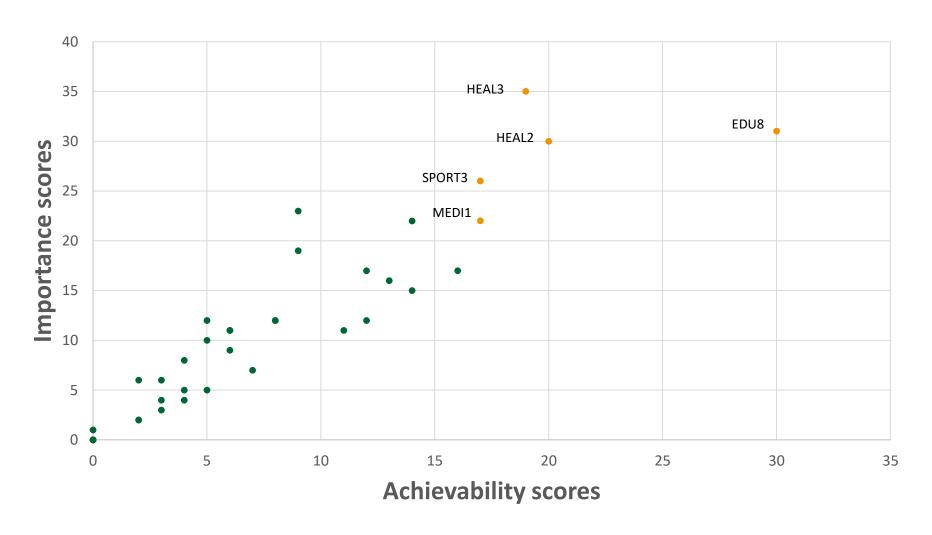
6. Weight, sum & calculate PA-EPI scores

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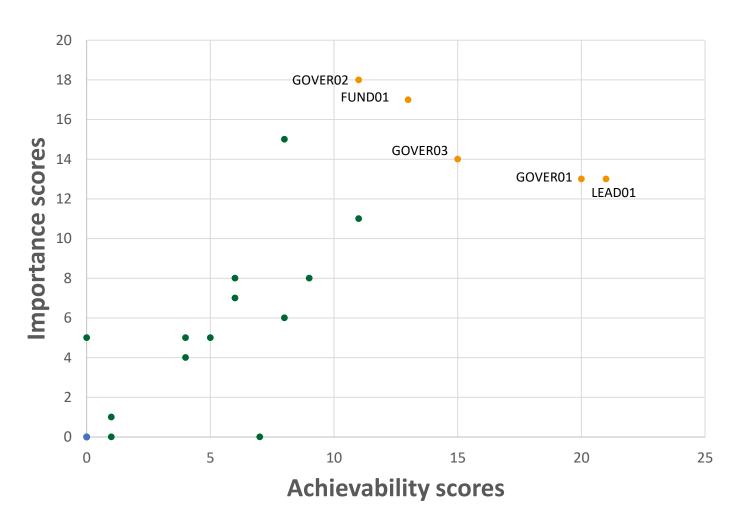


Prioritisation of Implementation Recommendations: Policy Domain





Prioritisation of Implementation Recommendations: Infrastructure Support Domain





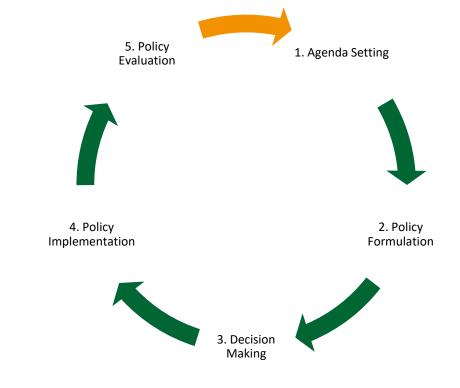
Benchmarking

Final Step

8. Translate results for government and others

"Too many studies focus on supplying scientific evidence to reduce uncertainty; focus instead on increasing <u>demand</u> for evidence"

(Cairney and Oliver, 2017)



Policy Cycle (adopted from Howlett et al., 2009)



To summarise: Key characteristics of the PA-EPI



Assess the extent of implementation of government policies and actions



Create a policy index to assess the healthiness of the physical activity environment



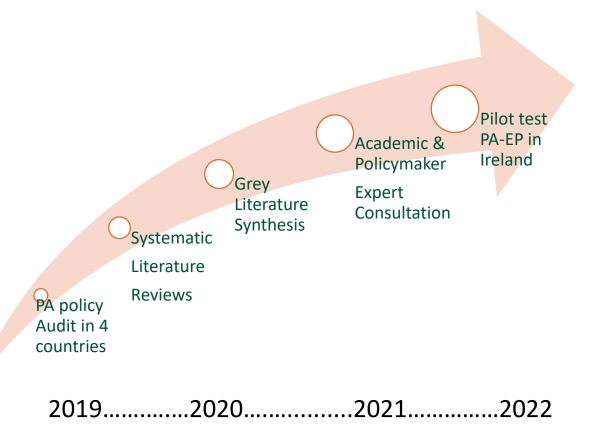
Provide countries with concrete examples of international best practice



Potential for country comparison and benchmarking of government policies



Current Status



Next Steps

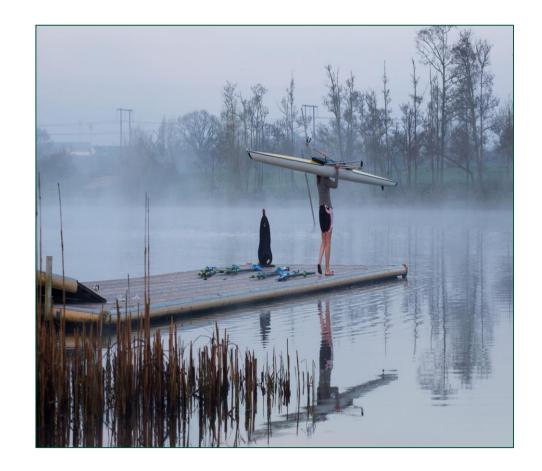
- The PA-EPI can help governments determine:
 - Where they are now?
 - What is possible to change?
 - Provide pathways to reach goals
 - A mechanism for showing progress.
- Conduct the PA-EPI in multiple countries to identify and prioritise actions needed to address critical gaps in government policies and infrastructure support for implementation.



PA-EPI: Next Steps

In time, the PA-EPI will evolve into benchmarks established by governments at the forefront of creating and implementing policies to address physical inactivity.

Country-specific adaptations might be necessary to account for differences in political culture, to achieve a maximum of stakeholder involvement to build policy capacity, and to ensure high-level political support for an adequate policy response.





PA-EPI Website / Expression of Interest





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Interactive Session: World Cafe

- 1. Table 1: How would we expand the number of countries involved and tool dissemination for food and PA EPIs?
- 2. Table 2: Potential training and capacity building: How could this be done?
- 3. Table 3: What avenues can we pursue to develop research grant applications, securing funding to conduct future EPIs (where to apply, grant writing workshops) etc.



