Events of the EUPHA Health Literacy Section and other health literacy events during EUPHA`s European Public Health Conference Dublin 2023

Conference Information
Conference Website: https://ephconference.eu/index.php
Conference programme: https://ephconference.eu/app/programme/index.php
EUPHA: https://eupha.org/

EUPHA Health Literacy Section
Website: https://eupha.org/health-literacy---initiative
President: Orkan Okan (TU Munich)
Vice-President: Catherine L. Jenkins (London South Bank University)

Overview of EUPHA HLS events

Time/ Date	Format
Wed 08th | 9:00-12:30	Pre-Conference
Thu 09th | 9:00-10:00	WS: The social dimension of health literacy: empirical research and new insights (1.L.)
Thu 09th | 10:30-11:30	WS: Digital health literacy in childhood and adolescence: concepts, assessment tools, and study results (2.L.)
Fri 10th | 9:00-10:00	WS: School health literacy as a means to achieve European public health goals (5.L.)
Sat 11th | 9:00-10:00	WS: Mental health literacy in schools: new insights from key European studies across populations (9.L.)
Sat 12th | 11:40-12:40	WS: The mental health burden of school principals during the Covid-19 pandemic: global research findings (10.P.)
Sat 12th | 13:50-14:50	WS: Digital health literacy of schoolchildren and teachers in Germany
JTN	To be announced (11.L.)

Pre-conference

Time/date: We 08th | 9:00-12:30
Title: A guideline to the European Health Data Space language based on health literacy principles
Format: Pre-conference with presentations, working groups, and key notes
Room: HLMR
Organizers: EUPHA Health Literacy, EUPHA-PHMR, TU Munich (Germany), Sciensano (Belgium), WHO Infodemic Management
Chairperson(s): Orkan Okan (EUPHA-HLS), Petronille Bogaert (EUPHA-PHMR)

Workshops

Time/date: Thu 09th | 9:00-10:00
Title: The social dimension of health literacy: empirical research and new insights
Format: Workshop
Room: 1.L.
Organizers: EUPHA Health Literacy, University of Hawaii (USA), Technical University of Munich (Germany)
Chairperson(s): Orkan Okan (EUPHA-HLS), Tetine Sentell (United States)
Presentations
1. Critical health literacy: conceptualization and settings-based development; Susie Sykes (United Kingdom)
2. Building Community Health Literacy with a Social Network Perspective; Tetine Sentell (United States)
3. Health literacy practices in 3D social virtual world; Evelyn McElhinney (United Kingdom)
4. Exploring medication safety through a social determinants of health and health literacy lens; Helen McNamee (United Kingdom)

Time/date: Thu 09th | 10:30-11:30
Title: Digital health literacy in childhood and adolescence: concepts, assessment tools, and study results
Format: Workshop
Room: 2.L.
Organizers: EUPHA Child and Adolescent Public Health, EUPHA Health Literacy
Chairperson(s): Julia Dratva (EUPHA-CAPH), Orkan Okan (EUPHA-HLS)
Presentations
1. Digital health literacy – an evolving concept, Julia Dratva (EUPHA-CAPH)
2. Measuring digital health literacy in children and adolescents, Sonja Feer (Switzerland)
3. Digital health literacy in schools: new tools, empirical findings and implications for interventions, Orkan Okan (EUPHA-HLS)

Time/date: Fri 10th | 9:00-10:00
Title: School health literacy as a means to achieve European public health goals
Format: Workshop
Room: 5.L.

Organizers: EUPHA Health Literacy, EUPHA Child and Adolescent Public Health, Technical University of Munich
Chairperson(s): Orkan Okan (EUPHA-HP), Sonia Saxena (EUPHA-CAPH)
Presentations
1. Findings of the German COVID-19 Health Literacy school principal study, Marlene Meyer (Germany)
2. Organizational health literacy of schools in Germany: a cross-sectional study in schools, Cara Krudewig (Germany)
3. Improving students' mental health literacy: evaluation of an adapted school intervention in Germany, Sandra Kirchhoff (Germany)
4. The health literacy toolbox for schools: An intervention to promote (digital) health literacy, Tessa Schulenkorf (Germany)

Time/date: Sat 11th | 9:00-10:00
Title: Mental health literacy in schools: new insights from key European studies across populations
Format: Workshop
Room: 9.L.
Organizers: EUPHA Health Literacy, EUPHA Public Mental Health, Technical University of Munich (Germany), University of Applied Science Emden-Leer (Germany)
Chairperson(s): Orkan Okan (EUPHA-HP), Jutta Lindert (EUPHA-PMH)
Presentations
1. WhySchool mental health training programs: effective for students, teachers, and school health staff, Virgínia Conceição (Portugal)
2. Mental health literacy of students: evaluation of school-based intervention in Germany, Alexandra Fretian (Germany)
3. Measuring mental health literacy in children: the development of the CHILD-MHL scale, Ilaria Montagni (France)
4. Enhancing help-seeking efficacy in a sustainable and adaptive digital environment, Michaela Wright (Austria)

Time/date: Sat 11th | 11:40-12:40
Title: The mental health burden of school principals during the Covid-19 pandemic: global research findings
Format: Workshop
Room: 10.P.
Organizers: EUPHA Health Literacy, EUPHA Public Mental Health, Global Health Literacy Research Network
Chairperson(s): Orkan Okan (EUPHA-HP), Kevin Dadaczynski (Germany)
Presentations
1. Self-endangering work behaviour of Polish school principals during the COVID-19 pandemic, Karina Leksy (Poland)
2. School principals stress, wellbeing, and health literacy during the Pandemic, Marlene Meyer (Germany)
3. Work-stress, coping, and emotional exhaustion of school principals in Germany and Switzerland, Anita Sandmeier (Switzerland)

4. Comparative study on school health promotion in Switzerland and Malaysia: qualitative evidence, Simona Betschart (Switzerland)
5. The mental health and well-being of senior school leaders in Wales and Northern Ireland, Emily Marchant (United Kingdom)

Time/date: Sat 11th | 13:50-14:50
Title: Digital health literacy of schoolchildren and teachers in Germany
Format: Workshop
Room: 11.L.
Organizers: EUPHA Health Literacy, Technical University Munich (Germany), Fulda University of Applied Science (Germany)
Chairperson(s): Orkan Okan (EUPHA-HP), Kevin Dadaczynski (Germany)
Presentations
1. Adaptation of the Digital Health Literacy Instrument and testing with German school-aged children, Pia Rangnow (Germany)
2. Sociodemographic differences in digital health literacy of schoolchildren: a representative study, Lisa Stauch (Germany)
3. Promoting students' digital health literacy: does learning in school make a difference?, Denise Renninger (Germany)
4. Teaching digital health literacy skills in schools: A quantitative study among teachers, Pia Rangnow (Germany)

Workshops by other colleagues

Time/date: Thu 09th | 10:30-11:30
Title: Our Food, Health & Earth: salutogenesis & health promotion for sustainability-health literacy pillar
Format: Workshop
Room: 2.C.
Organizers: EUPHA-HP, Escola Superior de Saúde da Universidade dos Açores (Spain), University of Education Freiburg (Germany), CrAdLiSa
Chairperson(s): Luís Saboga-Nunes (EUPHA-HP), Uwe H. Bittlingmayer (Germany)
Presentations
1. Too influential to be overlooked: How a Social Practice View of Health Literacy and Health Promotion is Transforming Research and Intervention, Stefanie Harsch (Germany)
2. Food, Nutritional Status and Health Literacy, Luís Saboga-Nunes (EUPHA-HP)
3. Adolescents' meaning and implications of Health and Health Literacy, Carmen Andrade (Portugal)
4. Public Health, Health Promotion and the Problem of Positivism, Uwe H. Bittlingmayer (Germany)

Time/date: Thu 09th | 15:10-16:10
Title: Vaccine Literacy and vaccination uptake for newly arrived migrants and people living in prisons
Format: Workshop
Room: 3.L.

Organizers: EUPHA-IDC, Italian National Institute of Health (Italy), University of Pisa (Italy), Sapienza University of Rome (Italy)
Chairperson(s): Lara Tavoschi (Italy)
Presentations
1. Why is it important to address organisational vaccine literacy?, Igor Aloise (Italy)
2. Vaccine Literacy and "whole-of-prison" approach to increase vaccine uptake and vaccine coverage in prison settings, Babak Moazen (Germany)
3. Organizational Vaccine Literacy (VL) can remove system barriers to Newly Arrived Migrants vaccination, Silvia Declich (Italy)

Time/date: Thu 09th | 16:40-17:40
Title: Health literacy
Format: Oral presentations
Room: 4.L.
Organizers: EUPHA
Chairperson(s): EUPHA
Presentations
1. Examination of the Effectiveness of a Public Health Nurses' National Call Center for Young Families, Shiran Bord (Israel)
2. Skills4 Health Literacy– Nordic project promoting capacity building on health literacy and dementia, Josefin Wångdahl (Sweden)
3. Health literacy and unhealthy lifestyle behaviors in older adults: does social connectedness matter?, Maud Wieczorek (Switzerland)
4. Transferable lessons learned from improving health literacy responsiveness in Dutch rheumatology care, Mark Matthijs Bakker (Netherlands)
5. Healthcare providers' insights on enhancing health literacy and access for Arab Bedouin in Israel, Haneen Shibli (Israel)

Time/date: Thu 09th | 16:40-17:40
Title: Health literacy and communication
Format: Pitch presentations
Room: 8.L.
Organizers: EUPHA
Chairperson(s): EUPHA
Presentations
1. Health Literacy, lifestyles, and socio-economic factors in the Italian population: a national survey,Luigi Palmieri (Italy)
2. Does physical activity mediate the association of health literacy with cognition in older adults?, Clément Meier (Switzerland)
3. Physical activity as potential protective factor for problematic use of the internet in adolescents, Inés Nicolao Usechi (Spain)
4. Evidence-based infographics and visual communication as powerful tools to improve health outcomes, Abdullah Chanzu (Canada)
5. Measuring Digital Health Literacy in Europe – Scope, determinants and consequences, Diane Levin-Zamir (Israel)

6. Self-perceived and calculated health literacy score in long-term unemployed people, Hunny Singh (Germany)
7. Factors linked to future care conversations with others in Ireland: Age and gender differences, Monika Pilch (Ireland)
8. Regional Health Coordination: An evaluation of the first pilot training program in Lower Austria, Ursula Griebler (Austria)