EPH Conference 11th Nov 2022

Skills building seminar

Children and young people:

Engaging the unheard stakeholder.

Summary of event

Chairs: Jinane Ghattas, EUPHAnxt, UCLouvain & Dr Helen Skirrow, Imperial College London.

Panelists:

Monica Brinzac, EUPHAnxt, Babeș-Bolyai University.

Dr Kim Foley, *Imperial College London.*

Lysander Slyngborg, Citizen Scientist







Professor Sonia Savena Imperial College London & President FLIDHA Child & Adolescent Public Health

Outline

11.45: **Next generation perspectives** (Videos), *Jinane Ghattas*

11.55: Our reflections (Mentimeter), Helen Skirrow

12:05: Youth engagement story Lysander Slyngborg

12:10: Examples of engaging young people & children Kim Foley & Helen Skirrow

12:15: **Group exercise** *Monica Brinzac, Jinane Ghattas & Helen Skirrow*

12:25: Feedback from group exercise Monica Brinzac, Jinane Ghattas & Helen Skirrow

12:30: **Reflections** Sonia Saxena & Lysander Slyngborg

12:35: **Take home messages** *Jinane Ghattas & Helen Skirrow*

12:40: **Close**





What are your thoughts after watching that video?



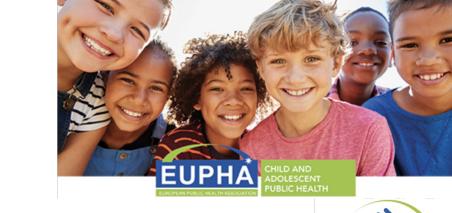


Mentimeter



The importance of engaging young people and children:

Jinane Ghattas & Helen Skirrow





12: Children have right to express their views, feelings and wishes in all matters affecting them, and to have their views considered and taken seriously.

13: Every child must be free to express their thoughts and opinions.

Youth engagement story: Lysander Slyngborg







Examples of engaging children & young people:

Kim Foley & Helen Skirrow









Children's workshop: "Why do you think physical activity is important?" Kim Foley

"gets energy going"

"boosts your power and gives you energy"

"if you are stressed it makes you feel happy again"



"entertaining"

"you feel more healthy"

"helps muscles get stronger"

"it makes you want to do more of it"

"makes you more durable"

Measuring what matters: a core outcome set for physical activity interventions in primary schools

Evidence based
Systematic literature review

Prioritisation2-round Delphi survey

Multi stakeholder informed Workshop & consensus meeting

Physical Activity & Health

Diet (varied & balanced)
Energy
Fitness
Intensity of physical activity
Sleep (hours)





Social and Emotional Health

Anxiety Self-esteem
Depression Stress
Enjoyment Wellbeing
Happiness



Educational performance

Concentration Focus





Involving students to help shape research: Kim Foley







How did wearing the monitor feel...

During the day?



"Felt okay"

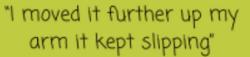
"Fantastic didn't feel it"

"Great"

"Comfortable"

"Amazing, I loved it so much I never wanted to take it off"

During a bath/shower?



""Scared, I was worried it was not water-proof"

"I didn't wear it in the bath"

Whilst sleeping?



"Fantastic - didn't feel it".

"Great"

"Super"

Example: Engaging young people: Helen Skirrow

EDITORIALS



- Department of Primary Care and Public Health, Imperial College London, London W6 8RF
- Communications and Public Affairs, Imperial College London, London, UK

Should the UK vaccinate children and adolescents against covid-19?

The UK is an outlier in holding off vaccinating healthy 12-17 year olds

Sonia Saxena, ¹ Helen Skirrow, ¹ Kate Wighton²





EDITORIALS



- Department of Primary Care and Public Health, Imperial College London, London, UK
- Department of Population Policy and Practice. University College London

Covid-19 vaccines for teenagers: conversations and consent

Whatever teenagers and families decide, their views must be heard and respected

Sonia Saxena, ¹ Helen Skirrow, ¹ Helen Bedford, ² Kate Wighton³

thebmj



- Department of Primary Care and Public Health, Imperial College London, London, UK
- Faculty of Medicine, University of Southampton, Southampton, UK

Vaccinating children aged under 5 years against covid-19

Whether other countries should follow the US's lead is unclear

Sonia Saxena, ¹ Helen Skirrow, ¹ Kate Wighton²

PRACTICE

EDITORIALS



- Check for updates
- Department of Primary Care and Public Health, Imperial College London, London, UK
- Leeds School of Medicine, University of Leeds, Leeds, UK

ESSENTIALS

Consenting children aged under 18 for vaccination and treatment

Sonia Saxena, ¹ Helen Skirrow, ^{1,1} Arti Maini, ¹ Benedict Hayhoe, ¹ Nina Pollok²

Group Exercise:

Monica Brinzac, Jinane Ghattas & Helen Skirrow



- You are a **Public Health Practitioner** in a local public health department.
- A new vaccine for children aged 12-18 years is being introduced to prevent cancer in later life.
- Brainstorm in your groups about how you would engage local children aged 12-18 years to raise awareness and promote uptake of the new vaccine.
- Think about who you would engage and how you would overcome barriers.
- You need 1 person to scribe and 1 person to feedback from each group.
- Please take 10 minutes.



Feedback from the groups:

Monica Brinzac, Jinane Ghattas & Helen Skirrow







Reflections:

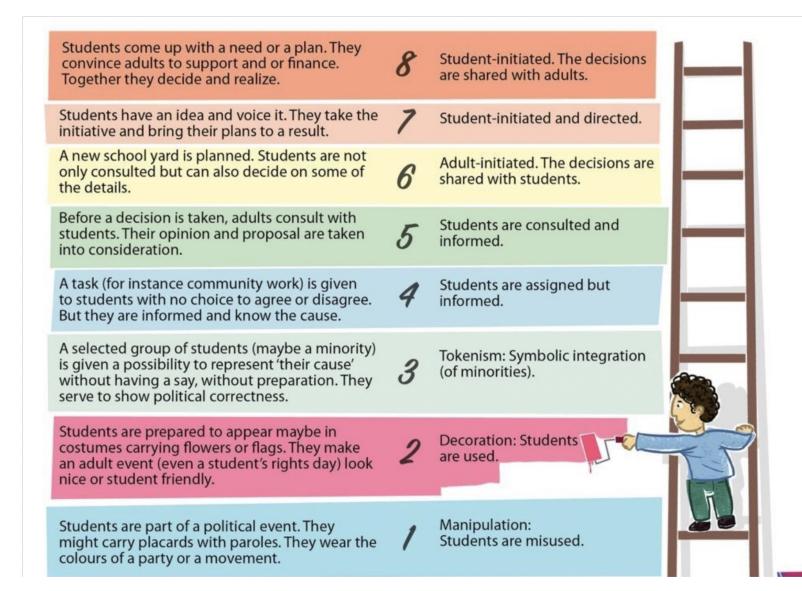
Sonia Saxena & Lysander Slyngborg







Take home messages: Jinane Ghattas & Helen Skirrow







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Take home messages: Jinane Ghattas & Helen Skirrow

Prioritize engaging young people & children in policy & research

Build on existing networks such as schools & youth groups to engage young people and children









Engage with children and young people from those groups whose voices are less often heard



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Feedback

Thank you so much for the inspiring session on youth participation at EUPHA

It was great, really enjoyed it!

Someone next to me said it was the most engaging session they'd been to at the conference (and I totally agree)!

Excellent example of engaging children & young people in the development of a core outcome set for #PhysicalActivity interventions in primary schools. For example, children helped design the protocol for wearing of activity trackers #EPH2022 #COS

Great to see such a committment from @CaphEupha @EUPHAnxt to making engagement with children & young people in research and policy a priority #EPH2022

Fantastic, engaging session led by @HelenSkirrow exploring the importance of involving children and young people in research #nothingaboutuswithoutus #EPH2022

Great start to the day for our colleagues

@debbiejwalters & @HarrisAMarc at @EPHconference

Really interesting talk being held on giving young people a voice to enable them to inform policy & engaging 'the unheard stakeholder'

@KA_Foley @JinaneG @BrinzacMonica

#EPHC2022