

How to build bridges between public health and primary care in Europe? A skill co-building preconference

12th European Public Health Conference
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Organisers: Yann Bourgueil, Candan Kendir, Sylvain Gautier

Mission RESPIRE

(Recherche et études en Soins Primaires Innovants et Renouvelés) EA MOS 7348

(Research and studies on innovative and renewed primary care)

École des hautes études en santé publique (EHESP), France
(French National Public Health School)

in collaboration with

EUPHA section Child and Adolescent Public Health,

EUPHA section Health Services Research,

EUPHAnxt

and

European Forum of Primary Care

Agenda of the day

09:00-10:30	Session 1: Setting of the scene
	Chair of the session: Eric Breton
09:00-09:10	Introduction, aim of the preconference and agenda of the day
	By Candan Kendir (Mission RESPIRE, France)
09:10-09:20	"Why do we talk about it today? Is it old wine in new bottle?"
	By Yann Bourgueil (Mission RESPIRE, France)
	- Definition of public health and primary care: Teams and individuals
	 Why is "building bridges between public health and primary care"
	important?
09:20-09:40	Practice examples and view of public health through the glass of primary care
	professionals
00.40.00.45	By Emmanuel Allory (General Practitioner, MSP, France)
09:40-09:45	Comments by the chair of the session and transition to next presentations
09:45-10:15	Presentation of MOCHA project
	By Danielle Jansen (President of EUPHA Section Adolescent& Child Public Health)
	- Issues and opportunities in primary care for children in 30 European
	countries: Workforce and professional education
10:15-10:30	Questions & Answers
10.13 10.30	Moderated by the chair of the session
10:30-11:00	Coffee break
11:00-12:30	Session 2: Education and training activities
	Chair of the session: Eric Breton
11:00-12:00	Group discussions
	Facilitators:
	Yann Bourgueil, Candan Kendir, Sylvain Gautier, (Mission RESPIRE, France)
	Eric Breton (Department of Social and Behavioral Sciences, EHESP, France),
	Judith de Jong (President of EUPHA Section Health Services Research &
	Representative of European Forum of Primary Care),
	Danielle Jansen (President of EUPHA Section Adolescent& Child Health)
12:00-12:30	Report on group discussions
12:30-13:30	Lunch break
13:30-15:00	Session 3: The role of stakeholders and innovations
42 20 42 50	Chair of the session: Judith de Jong
13:30-13:50	"Unisanté: An institutional initiative for building bridges"
	By Jacques Cornuz (University of General Practice and Public Health,
12.50 14.05	Switzerland)
13:50-14:05	Questions & Answers Moderated by the chair of the session
14:05-15:00	Moderated by the chair of the session Group discussions
14.03-13.00	ai oup discussions

	Facilitators : Yann Bourqueil, Candan Kendir, Sylvain Gautier, Eric Breton,
	Judith de Jong, Danielle Jansen
15:00-15:30	Coffee break
15:30-17:00	Session 4: What's next?
13.30-17.00	Chair of the session: Danielle Jansen
	,
15:30-16:00	Report on group discussions
16:00-16:30	"The role of expert patients in education and training: Collaboration with
	patients as levers"
	By Yannick Ruelle, Yohan Saynac, Stéphane Korsia (Department of General
	Practice, Paris XIII and expert patient)
16:30-16:45	Questions and answers
	Moderated by the chair of the session
16:45-17:00	Conclusion by Judith de Jong
	 Developing research, training and action agenda for future actions

Some references:

- 1. The Mocha project focused among others point on the existing gap and need in the work force (numbers, education and training in Europe)to be in order to address specific needs of Children and young People
 - https://www.emeraldinsight.com/doi/full/10.1108/978-1-78973-351-820191016
- 2. Uni-santé initiative: https://www.revmed.ch/RMS/2018/RMS-N-588-589/Avec-Alliance-sante-Vaud-se-dote-d-un-centre-universitaire-de-medecine-generale-et-sante-publique-unique-en-Suisse
- 3. Aires MJ, Gagnayre R, Gross O, Khau CA, Haghighi S, Mercier A, Ruelle Y, Marchand C. The patient teacher in general practice training: perspectives of residents. Journal of Patient Experience 2018;2374373518803630. https://doi.org/10.1177/2374373518803630.